

Reconciliation Resources

The following resources have been gathered from a variety of sources to help *Gabriola Health and Wellness Collaborative* and *Sustainable Gabriola* members to understand the context which underlies the need for truth and reconciliation activities. This is not an exclusive list; there are many other resources that organizations and individuals can draw on. It also highlights an important collaborative project involving the Snuneymuxw, Gabriola Elementary School and Simon Fraser University – an expression of reconciliation in action.

Some of these publications are large and complex like the issues they are addressing. Rather than feeling daunted by the volume of information, we encourage you to take bite-size pieces and to reflect on the history of Indigenous people in this country.

The last article is intended to help community organizations understand the purpose and significance of territorial acknowledgements.

Truth and Reconciliation Calls to Action

<https://www.irsss.ca/downloads/trc-calls-to-action.pdf>

Islands Trust Reconciliation Report and Policy Statement Discussion Paper

<https://islandstrust.bc.ca/wp-content/uploads/2021/04/Reconciliation-Report-2019-2021-Final.pdf>

https://islandstrust.bc.ca/wp-content/uploads/2021/04/TC-2021-03-09_PSAP-Discussion-Paper-Trust-Object-Past-Present-FutureAPPENDICES_RPT_FINAL.pdf

VIRL Resource List

<https://virl.bc.ca/wp-content/uploads/2021/05/National-Indigenous-Peoples-History-Month-Reading-List-2021.pdf>

Gabriola Intergenerational Land-Based Learning Project

This project, a partnership between researchers from Simon Fraser University and Gabriola Elementary School, community groups, and Indigenous knowledge holders, seeks to build Reconciliation practices through honouring and engaging with local Coast Salish histories and understandings of place and land. The project is also compiling interviews with Snuneymuxw knowledge holders about that community's history, culture and teachings. The learning takes place in workshops and meetings, informal conversations and collaborations between the school and community partners, and involves letting go of Western habits of mind and learning to listen more intently and humbly to the voices of Indigenous Elders and the more-than-human world. The goal is to build deeper, authentic, and honest relationships both with the land and with the Snuneymuxw people whose territory we inhabit.

Current funding covers the project until June 2022.

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New York Times Article

<https://www.nytimes.com/2021/06/17/world/canada/indigenous-kamloops-graves.html>

BC Teachers Federation Article on land acknowledgments

<https://www.bctf.ca/whats-happening/news-details/2021/01/11/the-art-and-heart-of-land-acknowledgments>